

Guide for implementing activity #2

Survey in your school: Test your knowledge!



Activity Summary

Students are invited to participate in a survey by answering a short questionnaire consisting of 8 "True or False" statements based on the research results of the Quebec Youths' Romantic Relationships Survey (YRR). After the activity, the correct answers are given to students.

Objectives

Allow youths to reflect on romantic relationships while consulting results of the YRR Survey. More specifically, youths will:

- gain knowledge on romantic relationships, sexual activities and the presence of violence in youths' couples;
- understand that there are different types of romantic relationships and ways of living one's sexuality during adolescence;
- understand that violence (psychological, physical and sexual) can manifest itself in adolescents' first romantic relationships.

Moreover, this activity allows to develop an openness to research by learning about the statistics of the YRR Survey and by participating in one or multiple steps of the "Survey in your school" (1st step, answer a short questionnaire; 2nd step, compile answers; 3rd step, interpret the group's results).

Target group

Students in 2nd cycle of high school. The activity can take place within one or more classes or in a subgroup of at least 20 students.

Duration

In total, the activity can be animated in 60 to 75 minutes.

Animation

This guide describes two options for carrying out this activity in a school setting.

Option WITH group animation (pages 3 to 7)

To animate this activity with a group, the active implication of a teacher or a school staff member is required. Since quantitative results from the YRR Survey are presented and statistical notions broached, this activity can, among others, be animated during a mathematics class. It can also be animated during an extracurricular activity.

Option WITHOUT group animation (pages 8 to 10)

This activity can take place during lunchtime. Support from a teacher or a school staff member is required to recruit and supervise two students responsible for administering and compiling the questionnaires.

Required material

Option WITH group animation

- Annex A: "Survey in your school: QUESTIONNAIRE"
- Annex B: "Compilation of results in group"
- Annex D: "Survey results in OUR school!"
- Board, markers or chalk
- Calculator

Required material

Option WITHOUT group animation

- Annex A: "Survey in your school: QUESTIONNAIRE"
- Annex C: "Survey in your school: ANSWERS"
- Annex D: "Survey results in OUR school!"
- Two large opaque envelopes
- Calculator

This guide and its annexes can be downloaded from the following website: www.paj.uqam.ca

TO CITE THIS DOCUMENT

Lavoie, F., Hébert, M., Poitras, M., Blais, M. & the YRR Team (2015). Survey in your school: Test your knowledge! Activity #2, YRR Survey Knowledge Transfer Campaign. Montreal: Université du Québec à Montréal.

Option WITH group animation

Note that, for confidentiality reasons, this activity is not recommended for groups of less than 20 students.

Preparation of the material

- Provide a copy of the document "Survey in your school: QUESTIONNAIRE" (Annex A) to each student.
- Provide one copy of the 8 page document "Compilation of results in group" (Annex B).
- You can choose to provide a copy of "Survey results in OUR school!" (Annex D) to each student or, if you have a screen, you can project the document by downloading it from the website: www.paj.uqam.

Administration of the questionnaire

- Distribute a copy of "Survey in your school: QUESTIONNAIRE" (Annex A) to students.

Instruction to students



Here is a short 8 item questionnaire on romantic relationships, sexuality and violence among couples. **It's anonymous, do not write your name!** This questionnaire is based on results from a Quebec survey conducted among over 8,000 youths between the ages of 14 and 17.

- Allow 5 minutes to complete the questionnaire.

Organize the questionnaires into piles

- Form piles as students return the completed questionnaires. If the group of students is large, form a maximum of 8 piles. If the group is small, form less piles.
- Assign an alphabetical code to each pile; for example, if there are 8 piles, the assigned codes will be the letters A through H.

Organize the teams

- A maximum of 8 teams can be formed for this activity, but it can also be animated with fewer teams.
- Ask students to form teams of 3 people (some teams can include 4 people).

Distribute the compilation documents

- Distribute the documents "Compilation of results in group" (Annex B) to the teams; there are 8 documents, one for each question.
- Since there are 8 questions, each team will compile the correct answers for one or more questions. For example, if there are 7 teams, one of them will be in charge of two questions.

Explain the roles

- In each team of 3 students:
 - ▲ A first person calculates the right answers;
 - ▲ A second person transforms the results into percentages;
 - ▲ A third person distributes the piles of questionnaires among the teams.

Compile the results

- Allow 15 minutes for the compilation task.

Presentation of results in plenary

- Distribute the document "Survey results in OUR school!" (Annex D) to all students. If you have an interactive whiteboard, you can project the document and handwrite the results on the board using markers. This document is available on the website: www.paj.uqam.ca.
- Invite teams to reveal, in turn, the percentage of "right answers" they have compiled for their question(s).
- Gradually write down the percentages on the document "Survey results in OUR school!" (Annex D).

Interpretation of results

- There are two ways to guide students in interpreting the results:

1st By examining statistics from the YRR Survey

- Are you surprised by the YRR Survey statistics?
- Is there a result that surprises you? Why?
- What result surprises you the least? Why?

2nd By examining the amount of right answers obtained by the group

- Identify the question that obtained the **BEST** result.
- Identify the question that obtained the **WORST** result.
- "What does that say about our group?"
- "How do you interpret this result?"



On the board, write the group's interpretations regarding the best and the worst results.

REMINDER for the group animation

Questionnaire answers, suggestions of questions and messages to leave students with

- Allow 25 to 30 minutes to interpret the results and leave messages.
- Allow approximately 3 minutes per question.

Question 1.

In the 2nd cycle of high school, not all youths have been in a romantic relationship.

TRUE

1 out of 4 youth has not yet experienced his or her first romantic relationship. Among youths in 9th grade, 29 % have not yet been in a romantic relationship, whereas the percentage is of 26% among 10th and 11th grade youths.

Messages to leave students with

- ➔ There is no ideal or normal age to experience one's first romantic relationship.
- ➔ It isn't abnormal or rare to have not yet been in a romantic relationship in 9th, 10th or 11th grade.

Question 2.

The main reason for ending a relationship is having met someone else.

FALSE

Youths' main reason for breaking up is the lack of common interests or different values (59%). "Having met someone else" is mentioned by 5% of youths having experienced a breakup in the past 6 months.

Message to leave students with

- ➔ Adolescence is a period during which interests and values develop and become more nuanced.

Question 3.

In the 2nd cycle of high school, not all youths in couples have sexual intercourse.

TRUE

Among youths in couples, 1 out of 2 has not yet had sexual intercourse.

Messages to leave students with

- ➔ Being in a relationship does not necessarily imply having sex.
- ➔ It's not because you're in a relationship that you're ready to have sex. Each person has his or her own pace.

Question 4.

Most youths have had sex in the context of a friendship.

FALSE

Only a third of youths report being sexually active. Of this third, 3 out of 10 say that they've had sex in the context of a friendship.

Messages to leave students with

- There are different ways to experience one's sexuality.
- What is important is to have respect for oneself and for others and to clarify one's expectations.

Question 5.

More than half of youths in couples sustain at least one form of dating violence from their partner.

TRUE

58% of youths in couples have sustained at least one form of psychological, physical or sexual violence during the past year.

? Are you surprised to find out that 1 out of 2 youths has sustained at least one form of psychological, physical or sexual violence in his or her romantic relationship?

Messages to leave students with

- Dating violence is a serious problem that affects many youths.
- They might know friends or romantic partners who are experiencing or have experienced this problem.
- It is also possible that youths in their social environment are experiencing violence without them knowing it.

Question 6.

Among teen couples, sexual violence is absent.

FALSE

Even if it does not apply to all youths' in couples, 15% reported experiencing sexual violence from their partner at least once during the past year.

? What are we referring to when we talk about sexual violence?

Messages to leave students with

- Sexual violence is forcing someone to have sexual intercourse with penetration, but it also refers to trying to kiss or trying to obtain a sexual contact from someone who does not want to.
- Moreover, even if girls are more likely to have sustained this type of violence, boys can also be affected.

Question 7.

Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.

TRUE

Twice as many youths who witnessed physical violence between their parents inflicted such violence on their partner during the past year.

Messages to leave students with

- ➔ However, it does not mean that all witnesses of violence between their parents will, in turn, inflict violence on their partner.
- ➔ Certain people are more vulnerable and others more resilient.
- ➔ Resilience refers to a person's ability to overcome a major difficulty using their own personal strengths and support from their social environment.

Question 8.

Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.

TRUE

86% say they could do something to help someone who is being hit by his or her girlfriend or boyfriend.

Messages to leave students with

- ➔ They might know friends or romantic partners who are experiencing or have experienced this problem.
- ➔ If someone tells them about a difficult situation or experiences of violence in their relationship, it is very important to listen because this person can get help.
- ➔ There exists several resources that can help youth, such as Tel-Jeunes.
- ➔ They can also confide in a school staff member.

IN CONCLUSION

Messages to leave students with

- ➔ Being aware of youth's different realities is part of the solution in preventing dating violence and promoting healthy, fulfilling relationships.
- ➔ If they experience a difficult situation, they should talk to someone they trust.

★ You can also distribute to students the thematic fact-sheets presenting additional results from the YRR Survey; four fact-sheets are available on the website www.paj.uqam.ca.

Option WITHOUT group animation

To be done by the teacher or the staff member responsible for supervising the activity

- Get permission from the school's administration to conduct this activity.
- Recruit two students responsible for approaching 20 to 30 youths in the 2nd cycle of high school to complete the survey.
- Read this part of the guide and give it to the students in charge.
- Offer support, if needed, to the students responsible for compiling and interpreting the results.

WHAT TO PREPARE BEFORE THE ACTIVITY?

Preparation of the material

- 30 documents "Survey in your school: QUESTIONNAIRE" (Annex A)
- 30 documents "Survey in your school: ANSWERS" (Annex C)
- 1 document "Survey results in OUR school!" (Annex D)
- 2 large opaque envelopes to collect the completed and confidential questionnaires
- Calculator

Think about where to approach students

- You can take advantage of lunchtime to solicit students in participating in the survey; the cafeteria might be a good place to do so.
- You can also install a small stand in a strategic location inside the school. You can use one or more posters to identify your booth (available on the website: www.paj.uqam.ca).

HOW TO RECRUIT PARTICIPANTS?

Recruit 9th, 10th and 11th grade students

- Since the two of you are responsible for this task, you can share the 30 questionnaires among yourselves so that each of you has to find 15 participants.
- You can approach more than 30 people if you want.
- **Here is an idea of an instruction to recruit participants!**



Are you in 9th, 10th or 11th grade? We are conducting a survey in our school on romantic relationships, sexuality and violence in couples. Would you like to participate? You do not have to give information on your experiences. It only takes 5 minutes and then I'll give you the right answers. **It's anonymous, do not write your name. Your answers will remain confidential !**

- You can recruit more than one student at a time.

- When students submit their completed questionnaire in the envelope, hand them a copy of the document "Survey in your school: ANSWERS" (Annex C) and thank them for their participation.

★ You can also distribute to students the thematic fact-sheets presenting additional results from the YRR Survey; four fact-sheets are available on the website www.paj.uqam.ca.

- If you do not have the minimum number of 20 people, you can continue to recruit participants the following day. For confidentiality reasons, it is not recommended to pursue the activity if less than 20 people complete the questionnaire.

HOW TO COMPILE THE ANSWERS?

Choose the moment that suits you best to compile the right answers and calculate percentages. It is not mandatory to do it the same day as administering the questionnaires.

- 1st step : add the number of right answers for all the completed questionnaires one question at a time.
- 2nd step : calculate the percentage of right answers for each question by using the formula presented below.
- 3rd step : if needed, ask the teacher or the school staff member responsible for supervising the activity for help.

Formula to use:

(number of right answers x 100) ÷ total number of completed questionnaires = %

		The right answer is:	Number of right answers	% of right answers
1.	In the 2 nd cycle of high school, not all youths have been in a romantic relationship.	TRUE		
2.	The main reason for ending a relationship is having met someone else.	FALSE		
3.	In the 2 nd cycle of high school, not all youths in couples have sexual intercourse.	TRUE		
4.	Most youths have had sex in the context of a friendship.	FALSE		
5.	More than half of youths in couples sustain at least one form of dating violence from their partner.	TRUE		
6.	Among teen couples, sexual violence is absent.	FALSE		
7.	Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.	TRUE		
8.	Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.	TRUE		

HOW TO PRESENT THE SURVEY'S RESULTS?

- Transcribe the results in the document "Survey results in OUR school!" (Annex D).
- Interpret the results. If needed, ask the teacher or the school staff member responsible for supervising the activity for help. Here are some ideas to guide you:

1st By examining statistics from the YRR Survey

- Are you surprised by the YRR Survey statistics?
- Is there a result that surprises you? Why?
- What is the result that surprises you the least? Why?

2nd By examining the percentages of right answers

- Identify the question that got the **BEST** result.
- Identify the question that got the **WORST** result.
- "What does this say about our group?"
- "How do you interpret these results?"

 Note your interpretations and opinions on the best and worst results.

YOU WANT TO COMMUNICATE THE RESULTS IN YOUR SCHOOL?

- You can publish the results in the student paper or on the school's Facebook page.
- You can display the results on the school's bulletin boards; posters can also be posted (available on the website: www.paj.uqam.ca).

Annex A

Survey in your school:

Test your knowledge !



Youths'
Romantic
Relationships

QUESTIONNAIRE

You are in the 2nd cycle of high school?

- ♥ Here is a short survey on romantic relationships, sexuality and violence in couples.
- ♥ You do not have to talk about your personal experiences.
- ♥ You only have to indicate whether you think the statement is true or false.
- ♥ You only need 5 minutes to answer the questionnaire.

It's anonymous, do not write your name. Your answers will remain confidential!

According to you, is it true or false?

Circle your answer!

1.	In the 2 nd cycle of high school, not all youths have been in a romantic relationship.	True	False
2.	The main reason for ending a relationship is having met someone else.	True	False
3.	In the 2 nd cycle of high school, not all youths in couples have sexual intercourse.	True	False
4.	Most youths have had sex in the context of a friendship.	True	False
5.	More than half of youths in couples sustain at least one form of dating violence from their partner.	True	False
6.	Among teen couples, sexual violence is absent.	True	False
7.	Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.	True	False
8.	Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.	True	False

Once the questionnaire is completed, we will tell you the right answers!

Thank you for your participation!

The Youths' Romantic Relationships (YRR) Survey is a study conducted in Quebec between 2011 and 2014 among 2nd cycle high school youth ages 14-18 years. A total of 8194 youths completed the questionnaire at least once. The study is led by Martine Hébert, Ph.D., and funded by the Canadian Institutes for Health Research (CIHR #103944).

Annex B

Survey in your school:

Test your knowledge!



Youths'
Romantic
Relationships

COMPILATION OF RESULTS IN GROUP

REMINDER OF THE PROCEDURE

Organize the piles of questionnaires

- Form piles as students return the completed questionnaires. If the group of students is large, form a maximum of 8 piles. If the group is small, form less piles.
- Assign an alphabetical code to each pile; for example, if there are 8 piles, the assigned codes will be the letters A through H.

Organize the teams

- A maximum of 8 teams can be formed for this activity, but it can also be animated with fewer teams.
- Ask students to form teams of 3 people (some teams can include 4 people).

Distribute the compilation documents

- Distribute the documents "Compilation of results in group" (Annex B) to the teams; there are 8 documents, one for each question.
- Since there are 8 questions, each team will compile the correct answers for one or more questions. For example, if there are 7 teams, one of them will be in charge of two questions.

Explain the roles

- In each team of 3 students:
 - ▲ A first person calculates the right answers;
 - ▲ A second person transforms the results into a percentage;
 - ▲ A third person distributes the piles of questionnaires among the teams.

Compile the results

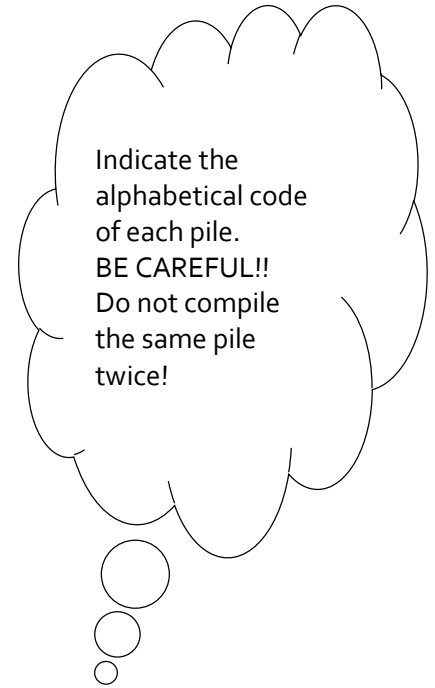
- Allow 15 minutes for the compilation task.

Compilation document
Your team is responsible for question #1

1.	In the 2 nd cycle of high school, not all youths have been in a romantic relationship.	<p>TRUE</p> <p>1 out of 4 youth has not yet experienced his or her first romantic relationship. Among youths in 9th grade, 29% have not yet been in a romantic relationship, whereas the percentage is of 26% among 10th and 11th grade youths.</p>
----	---	---

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

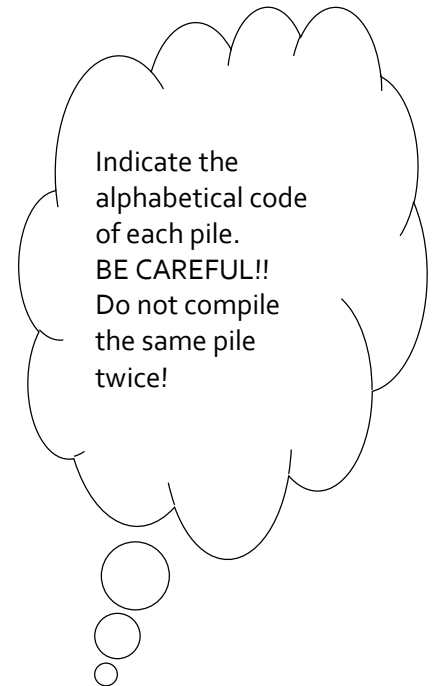
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #2

2.	The main reason for ending a relationship is having met someone else.	<p>FALSE</p> <p>Youths' main reason for breaking up is the lack of common interests or different values (59%). "Having met someone else" is mentioned by 5% of youths having experienced a breakup in the past 6 months.</p>
----	---	---

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

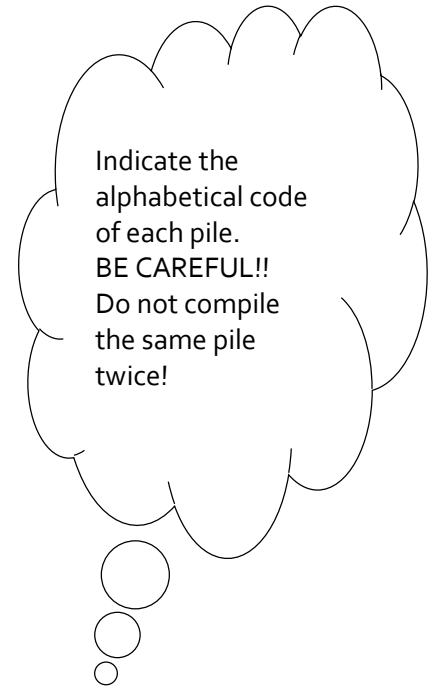
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #3

3.	In the 2 nd cycle of high school, not all youths in couples have sexual intercourse.	TRUE Among youths' in couples, 1 out of 2 has not yet had sexual intercourse. Therefore, not all couples necessarily have sexual intercourse.
----	---	--

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

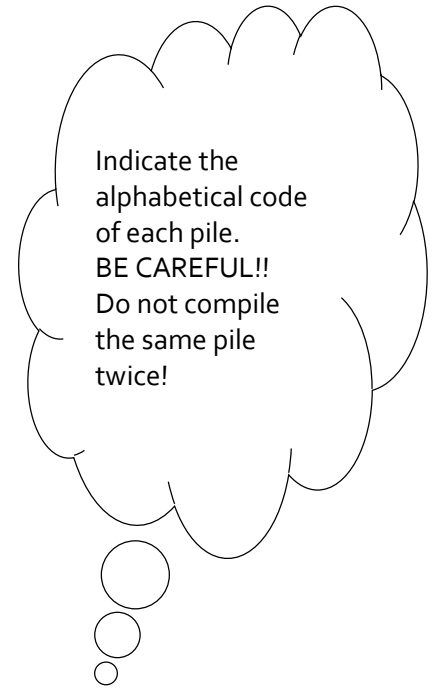
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #4

4.	Most youths have had sex in the context of a friendship.	FALSE Only a third of youths report being sexually active. Of this third, 3 out of 10 say that they've had sex in the context of a friendship.
----	--	---

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

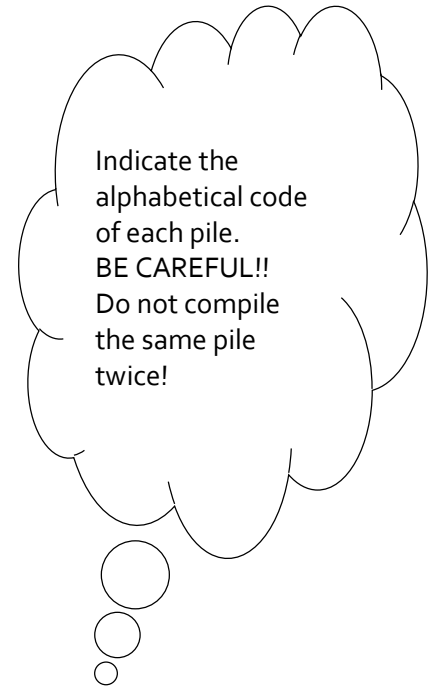
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #5

5.	More than half of youths in couples sustain at least one form of dating violence from their partner.	TRUE 58% of youths in couples have sustained at least one form of psychological, physical or sexual violence during the past year.
----	--	---

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

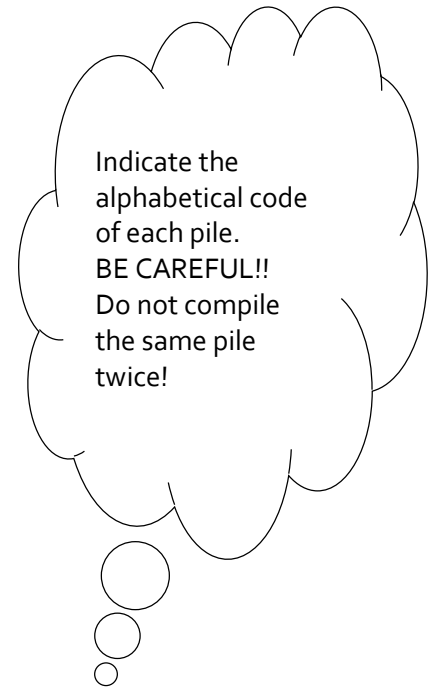
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #6

6.	Among teen couples, sexual violence is absent.	<p>FALSE</p> <p>Even if it does not apply to all youths' in couples, 15% reported experiencing sexual violence from their partner at least once during the past year. Moreover, even if girls are more likely to have sustained this type of violence, boys can also be affected.</p>
----	--	--

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

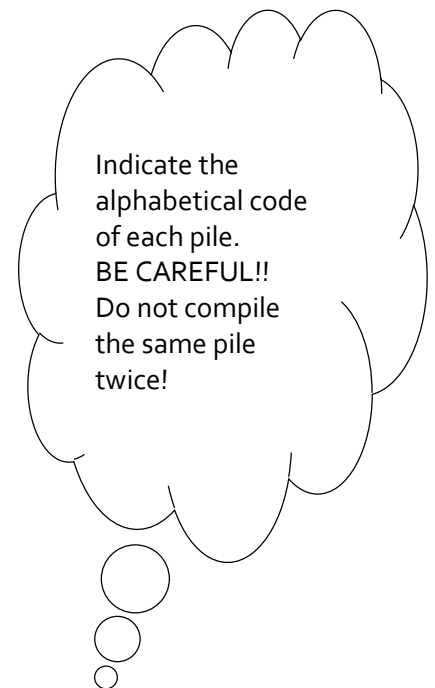
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #7

7.	Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.	TRUE Twice as many youths who witnessed physical violence between their parents inflicted such violence on their partner during the past year. However, it does not mean that all witnesses of violence between parents will, in turn, inflict violence on their partner.
----	---	--

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

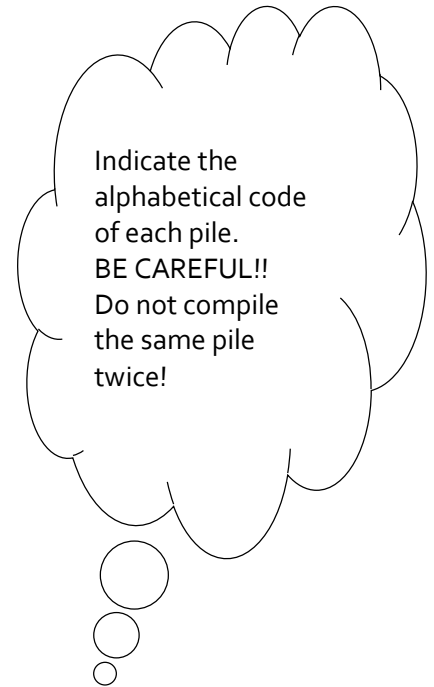
Formula : (number of right answers x 100) ÷ total number of answers = %

Compilation document
Your team is responsible for question #8

8.	Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.	TRUE 86% say that they could do something to help someone who is being hit by his or her girlfriend or boyfriend.
----	---	--

Number of right answers per pile

Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Pile ____	
Total of right answers	



The percentage of right answers for this question is: _____

Formula : (number of right answers x 100) ÷ total number of answers = %

Annex C

Survey in your school:

Test your knowledge!



ANSWERS

1.	In the 2 nd cycle of high school, not all youths have been in a romantic relationship.	TRUE 1 out of 4 youth has not yet experienced his or her first romantic relationship. Among youths in 9 th grade, 29% have not yet been in a romantic relationship, whereas the percentage is of 26% among 10 th and 11 th grade youths.
2.	The main reason for ending a relationship is having met someone else.	FALSE Youths' main reason for breaking up is the lack of common interests or different values (59%). "Having met someone else" is mentioned by 5% of youths having experienced a breakup in the past 6 months.
3.	In the 2 nd cycle of high school, not all youths in couples have sexual intercourse.	TRUE Among youths' in couples, 1 out of 2 has not yet had sexual intercourse. Therefore, not all couples necessarily have sexual intercourse.
4.	Most youths have had sex in the context of a friendship.	FALSE Only a third of youths report being sexually active. Of this third, 3 out of 10 say that they've had sex in the context of a friendship.
5.	More than half of youths in couples sustain at least one form of dating violence from their partner.	TRUE 58% of youths in couples have sustained at least one form of psychological, physical or sexual violence during the past year.
6.	Among teen couples, sexual violence is absent.	FALSE Even if it does not apply to all youths' in couples, 15% reported experiencing sexual violence from their partner at least once during the past year. Moreover, even if girls are more likely to have sustained this type of violence, boys can also be affected.

7.	Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.	TRUE Twice as many youths who witnessed physical violence between their parents inflicted such violence on their partner during the past year. However, it does not mean that all witnesses of violence between parents will, in turn, inflict violence on their partner.
8.	Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.	TRUE 86% say that they could do something to help someone who is being hit by his or her girlfriend or boyfriend.

The Youths' Romantic Relationships (YRR) Survey is a study conducted in Quebec between 2011 and 2014 among 2nd cycle high school youth ages 14-18 years. A total of 8194 youths completed the questionnaire at least once. The study is led by Martine Hébert, Ph.D., and funded by the Canadian Institutes for Health Research (CIHR #103944).

FOR MORE INFORMATION: www.paj.uqam.ca

Annex D

Survey results in OUR school:
We put our knowledge to the test!



OUR REPORT

	% of right answers	Questionnaire statement	More specifically ... according to the YRR Survey
1.	_____ % of youths knew it is TRUE that:	In the 2 nd cycle of high school, not all youths have been in a romantic relationship.	1 out of 4 youth has not yet experienced his or her first romantic relationship. Among youths in 9 th grade, 29% have not yet been in a romantic relationship, whereas the percentage is of 26% among 10 th and 11 th grade youths.
2.	_____ % of youths knew it is FALSE that:	The main reason for ending a relationship is having met someone else.	Youths' main reason for breaking up is the lack of common interests or different values (59%). "Having met someone else" is mentioned by 5% of youths having experienced a breakup in the past 6 months.
3.	_____ % of youths knew it is TRUE that:	In the 2 nd cycle of high school, not all youths in couples have sexual intercourse.	Among youths' in couples, 1 out of 2 has not yet had sexual intercourse. Therefore, not all couples necessarily have sexual intercourse.
4.	_____ % of youths knew it is FALSE that:	Most youths have had sex in the context of a friendship.	Only a third of youths report being sexually active. Of this third, 3 out of 10 say that they've had sex in the context of a friendship.
5.	_____ % of youths knew it is TRUE that:	More than half of youths in couples sustain at least one form of dating violence from their partner.	58% of youths in couples have sustained at least one form of psychological, physical or sexual violence during the past year.
6.	_____ % of youths knew it is FALSE that:	Among teen couples, sexual violence is absent.	Even if it does not apply to all youths' in couples, 15% reported experiencing sexual violence from their partner at least once during the past year. Moreover, even if girls are more likely to have sustained this type of violence, boys can also be affected.

7.	_____ % of youths knew it is TRUE that:	Witnesses of physical violence between their parents inflict more on their partner compared to those who haven't witnessed any.	Twice as many youths who witnessed physical violence between their parents inflicted such violence on their partner during the past year. However, it does not mean that all witnesses of violence between parents will, in turn, inflict violence on their partner.
8	_____ % of youths knew it is TRUE that:	Most youths feel capable of doing something to help someone who is being hit by his or her girlfriend or boyfriend.	86% say that they could do something to help someone who is being hit by his or her girlfriend or boyfriend.

a) Indicate the total number of completed questionnaires: _____

b) Indicate the number of the question(s) that obtained the **highest** percentage of right answers: _____

Students' interpretation

c) Indicate the number of the question(s) that obtained the **lowest** percentage of right answers: _____

Students' interpretation

The Youths' Romantic Relationships (YRR) Survey is a study conducted in Quebec between 2011 and 2014 among 2nd cycle high school youth ages 14-18 years. A total of 8194 youths completed the questionnaire at least once. The study is led by Martine Hébert, Ph.D., and funded by the Canadian Institutes for Health Research (CIHR #103944).

FOR MORE INFORMATION: www.paj.uqam.ca